

# Dixon 90 Day Plan Spring 2022 Detail Report

Espanola Public Schools – Dixon Elementary

## Core Team

NAME	EMAIL	ORGANIZATION	ROLES
Alice Gonzales	alice.gonzales@k12espanola.org	Dixon Elementary	School Leader, Grade level Representative: 5th-6th Grade, Content Expert: Math Specialist
Jeannie Cornelius	jeannie.cornelius@k12espanola.org	Dixon Elementary	Grade level Representative: Primary Grades K-2
Patricia Mondrago	patricia.mondragon@k12espanola.org	Dixon Elementary	Content Expert: Reading Specialist, Student Group Representative: Bilingual/ELD
Christine Kane	christine.kane@k12espanola.org	Dixon Elementary	Support Provider: Elementary Specialist, Student Group Representative: Special Education
Samantha Waidler	samantha.waidler@k12espanola.org	Dixon Elementary	Facilitator, Grade level Representative: 3rd-4th Grade
Vera Trujillo	vera.trujillo@k12espanola.org	Espanola Public Schools	District Representative
Martina Tapia	martina.tapia@k12espanola.org	Espanola Public Schools	District Reviewer/Reflection Monitor
Kayce Hinckley	kaycee.hinckley@k12espanola.org	Dixon Elementary	Community Liaison: School Therapist/Lives in the community

# Goals

## English Language Arts

### STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	N/A	During the 2021-2022 academic school year, 60% of students in Kindergarten will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--66% Levels 1-3 and 33% Levels 4-5----MOY Istation--50 % Levels 1-3 and 50% Levels 4-5----EOY--data not available yet
1st grade	Overall, 23% of students scored at Level 1, 31% of students scored at Level 2, 8% scored at Level 3, 23% scored at Level 4, and 15% scored at Level 5. Overall, 54% of 1st grade students did not meet benchmark goals as measured by Istation EOY assessment whereas, 46% scored at or above Level 3.	During the 2021-2022 academic school year, 56% of students in 1st grade will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--100% Levels 1-3 and 0% Levels 4-5----MOY Istation--100% Levels 1-3 and 0% Levels 4-5----EOY data not yet available
2nd grade	Overall, 33% of students scored at Level 1, 11% of students scored at Level 2, 11% scored at Level 3, 33% scored at Level 4, and 11% scored at Level 5. Overall, 44% of 1st grade students did not meet benchmark goals as measured by Istation EOY assessment whereas, 55% scored at or above Level 3.	During the 2021-2022 academic school year, 65% of students in 2nd grade will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--77% Levels 1-3 and 22% Levels 4-5----MOY--66% Levels 1-3 and 33% Levels 4-5----EOY Istation data not yet available
3rd grade	NA	During the 2021-2022 academic school year, 60% of students in 3rd grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--90% Levels 1-3 and 10% Levels 4-5----MOY Istation--63% Levels 1-3 and 37% Levels 4-5----EOY Istation not yet available.
4th grade	NA	During the 2021-2022 academic school year, 60% of students in 4th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--66% Levels 1-3 and 33% Levels 4-5----MOY Istation--66% Levels 1-3 and 33% Levels 4-5----EOY Istation not yet available.
5th grade	NA	During the 2021-2022 academic school year, 60% of students in 5th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--50% Levels 1-3 and 50% Levels 4-5----MOY Istation--50% Levels 1-3 and 50% Levels 4-5----EOY Istation data not yet available.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
6th grade	NA	During the 2021-2022 academic school year, 60% of students in 6th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--33% Levels 1-3 and 66% Levels 4-5---MOY Istation--50% Levels 1-3 and 50% Levels 4-5----EOY Istation not yet available

#### GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

During the 2021-2022 academic school year, 60% of all K-6th grade students will score Proficient in ELA as measured by Spring Istation (K-2)/MESA (3-6).

#### GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, students in grades K-6th will increase 10% as measured by the BOY, MOY, EOY Istation short cycle assessment.

## Mathematics

#### STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	N/A	During the 2021-2022 academic school year, 60% of students in Kindergarten will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--50% Levels 1-3 and 50% Levels 4-5--MOY Istation--33% Levels 1-3 and 66% Levels 4-5----EOY Istation not yet available.
1st grade	Overall, 31% of students scored at Level 1, 0% of students scored at Level 2, 8% scored at Level 3, 23% scored at Level 4, and 38% scored at Level 5. Overall, 31% of 1st grade students did not meet benchmark goals as measured by Istation EOY assessment whereas, 69% scored at or above Level 3.	During the 2021-2022 academic school year, 73% of students in 1st Grade will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--100% Levels 1-3 and 0% Levels 4-5--MOY Istation 100% Levels 1-3 and 0% Levels 4-5----EOY Istation data not yet available.
2nd grade	Overall, 11% of students scored at Level 1, 33% of students scored at Level 2, 11% scored at Level 3, 11% scored at Level 4, and 33% scored at Level 5. Overall, 44% of 2nd grade students did not meet benchmark goals as measured by Istation EOY assessment whereas, 55% scored at or above Level 3.	During the 2021-2022 academic school year, 65% of students in 2nd Grade will score at Proficient on Benchmark Goals in ELA as measured by Spring Istation.	BOY Istation--88% Levels 1-3 and 11% Levels 4-5----MOY Istation 77% Levels 1-3 and 22% Levels 4-5----EOY Istation data not yet available.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
3rd grade	N/A	During the 2021-2022 academic school year, 60% of students in 3rd grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--100% Levels 1-3 and 0% Levels 4-5----MOY Istation--87% Levels 1-3 and 13% Levels 4-5----EOY Istation not yet available.
4th grade	N/A	During the 2021-2022 academic school year, 60% of students in 4th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--83% Levels 1-3 and 17% Levels 4-5----MOY Istation--100% Levels 1-3 and 0% Levels 4-5----EOY Istation data not yet available.
5th grade	N/A	During the 2021-2022 academic school year, 60% of students in 5th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--83% Levels 1-3 and 17% Levels 4-5----MOY Istation--83% Levels 1-3 and 17% Levels 4-5----EOY Istation data not yet available
6th grade	N/A	During the 2021-2022 academic school year, 60% of students in 6th grade will score at Proficient on Benchmark Goals in ELA as measured by Spring MESA.	BOY Istation--0% Levels 1-3 and 100% Levels 4-5----MOY Istation--50% Levels 1-3 and 50% Levels 4-5----EOY Istation data not yet available

#### GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

During the 2021-2022 academic school year, 60% of all K-6th grade students will score Proficient in Mathematics as measured by Spring Istation (K-2)/MESA (3-6).

#### GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, students in grades K-6th will increase 10% as measured by the BOY, MOY, EOY Istation short cycle assessment.

# Performance Challenges

**Due to the virtual learning environment, students lost nearly a year and a half of in person learning resulting in a regression of academic growth.**

## GOAL

English Language Arts

## STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Classroom observations (evaluative), Classroom walk through data(non-evaluative), Interim assessment(s), Summative assessment(s)

## SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

During the 2020-2021 academic school year, there was only one summative assessment available due to COVID. The Istation short cycle assessment was used for grades K-6. These assessments were done at home without proper proctoring in a non standardized educational setting. The accuracy of the results were not reliable as student growth trends were not on track throughout the school year. Classroom walkthroughs and classroom observations were on track while in person setting. Teachers delivered instruction and were provided feedback in a timely manner.

## THESE AREAS ARE CAUSE FOR CONCERN...

These areas are a cause for concern because the data is skewed due to testing outside of the regular educational setting. Teachers will have to begin assessment for data gathering and growth trends to drive instruction and deliver appropriate interventions.

**Due to the virtual learning environment, students lost nearly a year and a half of in person learning resulting in a regression of academic growth.**

## GOAL

Mathematics

## STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Classroom observations (evaluative), Classroom walk through data(non-evaluative), Interim assessment(s), Summative assessment(s)

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drive instruction and deliver appropriate interventions.

## Root Causes

**ELA--During remote learning best practice strategies for student engagement were minimized.**

**PERFORMANCE CHALLENGE**

Due to the virtual learning environment, students lost nearly a year and a half of in person learning resulting in a regression of academic growth.

**FOCUS AREA**

Data-driven Instruction (DDI)

**Mathematics--During remote learning best practice strategies for student engagement were minimized.**

**PERFORMANCE CHALLENGE**

Due to the virtual learning environment, students lost nearly a year and a half of in person learning resulting in a regression of academic growth.

**FOCUS AREA**

Data-driven Instruction (DDI)

# 90-Day Plan: February 14, 2022 - June 13, 2022

## Focus Area: Data-driven Instruction (DDI) - ELA

### DESIRED OUTCOMES

All teachers will utilize PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.

### CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
02/14/2022 – 03/11/2022	CHOOSE dates and schedule Istation Specialist to work with teachers 3 times during the school year.	PLC Time, Istation Specialist, technology, Istation Program	Alice Gonzales	All core team members
03/14/2022 – 04/08/2022	TRAIN teachers on how to locate resources and make sense of student Istation data.	Istation, technology, PLC time	Alice Gonzales	All core team members
04/11/2022 – 05/13/2022	IMPLEMENT the use of strategies learned during PD into lessons.	Istation Program, technology, student data	Alice Gonzales	All core team members
05/16/2022 – 06/10/2022	CHECK for teacher understanding. Principal will conduct routine walkthroughs and provide feedback.	PLC time, technology	Alice Gonzales	All core team members

### PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME
03/14/2022	Schedule and Meet 1:1 with Istation Specialist. Sign in sheet will be available.
03/14/2022	50% of teachers are utilizing PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.
04/11/2022	75% of teachers are utilizing PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.
05/13/2022	100% of teachers are utilizing PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.
06/03/2022	ALL students will have increased growth by at least 15% on Istation short cycle assessment.

## Focus Area: Data-driven Instruction (DDI) - Math



**DESIRED OUTCOMES**

All teachers will utilize PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.

**CRITICAL ACTIONS**

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
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05/13/2022	100% of teachers are utilizing PLC time and early release days to review Istation data and implement best practices in lessons as appropriate.
06/03/2022	ALL students will have increased growth by at least 15% on Istation short cycle assessment.